

Article

Health literacy and behavior related to cancer and diabetes among higher secondary students

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Abstract: This cross sectional study was carried out among 313 higher secondary college students to assess the knowledge on health literacy and behaviors related to non communicable diseases (Diabetes and Cancer). The study period was from January to December 2013. Majorities (63%) of the respondents were male and rests of them (37.0%) were female. Maximum of the (45.1%) respondent's father was higher educated (masters) and more than one-third (34.9%) mothers were graduate. A vast majority (98.1%) of the respondents indicated smoking as the main risk factor for Cancer in which most (89.8%) of the respondents mentioned excess body weight as the most important risk factor for Diabetes. A vast majority (93.9%) of the respondents gave emphasis about cessation of tobacco for the prevention of cancer whereas majority (79.9%) of the respondents gave emphasis about physical exercise and labor for the prevention of Diabetes. Knowledge about health literacy is statistically significant ($p=0.021$) with gender of the students. Father and mother educational status were not significantly associated ($p>0.05$) with health literacy. Need based, specific, time relevant and school based programs and community based awareness program need to be designed for further improvement of health literacy among college students.

Keywords: health literacy; non-communicable disease; risk factor, behavior

1. Introduction

In Bangladesh health education is widely used term in preventive medicine directed to promote healthy lifestyle. Health professionals typically define health education as a one way approach to information dissemination. Generally they do not take into consideration the actual use of information to improve health by the individual receiving the information. Over the last few years health professionals in Bangladesh have begun to analyze the relationship between health, knowledge and environmental support to achieve a more sophisticated understanding of how to change lifestyles. These levels distinguish between compliance with expert prescribed behavior (functional health literacy), self-management of problems in partnership with health professionals (interactive health literacy), and empowerment (critical health literacy) (Jahan, 2006).

Health Literacy has been defined as the cognitive and social skills which determine the motivation and ability of individuals to gain access to, understand and use information in ways which promote and maintain good health.

Health Literacy means more than being able to read pamphlets and successfully make appointments. By improving people's access to health information and their capacity to use it effectively, health literacy is critical to empowerment.

The World Health Organization (WHO) reports NCDs to be by far the leading cause of death in the world, representing over 60% of all deaths. Out of the 36 million people who died from NCDs in 2005, half were under age 70 and half were women. Of the 57 million global deaths in 2008, 36 million were due to NCDs. That is approximately 63% of total deaths worldwide. Risk factors such as a person's background, lifestyle and environment are known to increase the likelihood of certain NCDs. Every year, at least 5 million people die because of tobacco use and about 2.8 million die from being overweight. High cholesterol accounts for roughly 2.6 million deaths and 7.5 million die because of high blood pressure (WHO, 2013).

However, this study was aimed to measure the health literacy and behavior related to NCD the higher secondary students that can steer to a broader study all over the country.

2. Materials and Methods

2.1. Study design and settings

This study was a cross sectional study carried out among higher secondary students in Rangpur city. Three private colleges were selected purposively. Selected college were Cantonment public school and college, Rangpur; RCCI public school and college; Police line school and college, Rangpur. This study was conducted during the period of January to December 2013.

2.2. Study population and sample size

College student both male and female who are willing to participate in the study consider as study population. Students were taken from eleven class (11) students and all those are attending at the class; during study period. Finally, the sample size was taken 313. Purposive sampling was done to find the study population.

2.3. Data collection instrument and technique

Data were collected using semi structured self-administered questionnaire based on the objectives with simple and understandable language. The questionnaire was compiled by adapting questions from published studies with appropriate modification in this study. According to the specific objectives the variables were identified and the Bangle questionnaire was draft. Opinion and suggestions were obtained from supervisors, throughout initial period of questionnaire development. The subjects who were present at the class in data collection date. Lists of students were collected from class teacher and the list comprises of the class, name and roll number.

2.4. Statistical analysis

Data editing was carried out by checking and verifying the full questionnaire at the end of the interview and also at the end of whole survey before analysis. The data analysis was performed by using Statistical Package for Social Science (SPSS) version 20. We used descriptive statistics as well as chi-square test to identify relationship between health literacy and socio-economic profile of the respondents.

3. Results

Table 1 shows the socio-economic characteristics of the study population. Majorities (63%) of the respondents were male and rests of them (37.0%) were female. Maximum of the (45.1%) respondent's father was higher educated (masters) and more than one-third (34.9%) mothers were graduate. In occupation, 46.6% fathers were service holder and 23.6% were businessmen. However, 73.8% mothers were house maker workers and 14.4% were teacher. Majority (97.1%) of the respondent's monthly family income was < 50000 taka (Table 1).

Table 2 illustrates the life style risk factors of NCD (Cancer and Diabetes). A vast majority (98.1%) of the respondents indicated smoking as the main risk factor for Cancer. About two-third (66.5%) of the respondents assumed alcohol consumption was another causative factor for Cancer. On the contrary, Most (89.8%) of the respondents mentioned excess body weight as the most important risk factor for Diabetes and more than two-third (72.5%) assumed that less physical labor also a causative factor for Diabetes (Table 2).

Table 3 depicts the knowledge of the respondents on prevention of NCD (Cancer and Diabetes). A vast majority (93.9%) of the respondents gave emphasis about cessation of tobacco and 60.4% mentioned regular intake of vegetable for prevention of Cancer. On the other hand, majority (79.9%) of the respondents gave emphasis about physical exercise and labor followed by 74.1% mentioned body weight control for the prevention of Diabetes (Table 3).

Table 1. Socio-demographic profile of the respondents (n=313).

Characteristics	n	%
Gender		
Male	196	63
Female	117	37
Age group (years)		
15	27	8.6
16	173	55.2
17	101	32.3
18	12	3.8
Father's education		
SSC and below	21	6.6
HSC	34	10.9
Diploma	3	1.0
Graduate	114	36.4
Masters	141	45.1
Mother's education		
SSC and below	65	19.9
HSC	96	30.7
Graduate	109	34.9
Masters	43	13.7
Father's occupation		
Agriculture	12	3.8
Service	146	46.6
Business	74	23.6
Doctor	24	7.7
Teacher	46	14.7
Others	11	3.5
Mother's occupation		
Service	30	9.6
Business	7	2.2
Teacher	45	14.4
House maker	231	73.8
Monthly family income		
<50000	304	97.1
50001-100000	7	2.2
>100000	2	0.6

Table 2. Knowledge on life style risk factors of NCD* (Cancer, Diabetics).

Life style risk factors of NCD	n	%
Cancer		
Smoking	307	98.1
Betel nut with jarda	184	58.8
Alcohol consumption	208	66.5
Different colorful drink	97	31
Chemical mixed fruit	159	50.8
Chemical mixed vegetable	156	49.8
Diabetics		
Smoking	44	14.1
Mental pressure	99	31.6
Excess body weight	281	89.8
Less physical labor	227	72.5
Under nourished food intake	103	32.9

* NCD= Non Communicable Disease

Table 3. Knowledge on prevention of NCD (Cancer, Diabetes).

Characteristics of preventive measure	n	%
Cancer		
Cessation of tobacco use	294	93.9
Give up chemical mixed drink	160	51.1
Regular intake of vegetable	189	60.4
Regular physical exercise and labor	113	36.1
Limited use of electronics	101	32.3
Diabetics		
Change food habit	206	65.8
Physical exercise and labor	250	79.9
Disciplined life style	231	73.8
Body weight control	232	74.1
Reduce mental pressure	113	36.1
Medicine intake	111	35.5

Table 4. Relationship between knowledge about health literacy and socio-economic profile.

Variables	Knowledge about health literacy			Test statistics
	Poor	Average	Good	
Gender				
Male	20 (10.2%)	66 (33.7%)	110 (56.1%)	$\chi^2=7.742$ df=2 P=0.021*
Female	9 (7.7%)	58 (49.6%)	50 (42.7%)	
Father's education				
Below graduate	5 (8.9%)	26 (46.4%)	25 (44.6%)	$\chi^2=1.367$ df=2 P=0.505
Graduate & above	24 (9.3%)	98 (38.1%)	135 (52.5%)	
Mother's education				
Below graduate	15 (9.3%)	62 (38.5%)	63 (39.1%)	$\chi^2=0.176$ df=2 P=0.916
Graduate & above	14 (9.2%)	62 (40.8%)	68 (44.7%)	

Table 5. Opinion of respondents about snacks and junk food intake.

Name of the variables	n	%
Snacks		
Oil contained food	193	61.7%
Fast food or junk food	90	28.8%
Fruit	136	43.5%
Any type of drink	105	33.5%
Bakery product	178	56.9%
Frequency of Junk food intake		
Everyday	29	9.3%
Any occasion	67	21.4%
Every now and then	210	67.1%
Do not take	7	2.2%

Table 4 represents the association of level of knowledge about health literacy among respondents with their gender, father's & mother's educational status by Pearson's Chi-square method. According to table 56.1% of male & 42.7% females had good knowledge score in health literacy, 49.6% of females & 33.7% of male had average knowledge score & rest of them were in group of poor knowledge score. So knowledge about health literacy is statistically significant ($p=0.021$) with gender of the students. Whereas, father's educational status has no association ($p>0.05$) with knowledge about health literacy of students and there is no association ($p>0.05$) between mother's educational status with health literacy knowledge of students (Table 4).

Table 5 shows that opinion of respondents about taking snacks and frequency of taking junk food. More than half (61.7%) of the respondents mentioned oil contained meal as snacks. About 56.9% of the respondents

mentioned bakery food while 28.8% mentioned fast food or junk food as snacks. Table also showed that more than two-third (65.73%) of the respondents mentioned that they intake junk food every now and then. About 9.3% stated that they intake junk food every day (Table 5).

4. Discussion

Health literacy has five components. Among the component theoretical knowledge consist of communicable disease, non-communicable disease and primary health care. The present study focused on NCD and behavior related to it. There are two conceptual models for health literacy measurement. Model-1 showed Causal pathways between limited health literacy and health outcomes (Paasche and Wolf, 2007) and Conceptual model-2 described the relationship among individual capacities, health-related print and oral literacy, and health outcomes (Baker, 2006).

The present study found that knowledge about health literacy is statistically significant ($p=0.021$) with gender of the students. Whereas, father's educational status has no association ($p>0.05$) with knowledge about health literacy of students and there is no association ($p>0.05$) between mother's educational status with health literacy knowledge of students.

Above findings are represents that female are still backward position in comparison with male. Worldwide, men are more likely to be literate, with 100 men considered literate for every 88 women (BBC, 2005). Ratio of female to male secondary enrollment (%) in Bangladesh was last measured at 115.35 Ratio of female to male secondary enrollment is the percentage of girls to boys enrolled at secondary level in public and private schools (World Bank, 2011). In Germany and other industrialized nations, health problems are more prevalent among children and adolescents with a low social background. This association may, at least partially, be mediated by health literacy (Schmidt *et al.*, 2010).

In our study viewed that a vast majority (98.1%) of the respondents indicated smoking as the main risk factor for Cancer. About two-third (66.5%) of the respondents assumed alcohol consumption was another causative factor for Cancer. A similar kind study on different features regarding cancer was conducted among teenager's students in Gauteng, South Africa in 2001. Among the students 48.6% had previously received cancer information while other indicated that they had a family history of cancer (23.6%). Significantly more females reported having received cancer information or having a history of cancer in the family than males ($p<.001$). However average knowledge scores among the students were low. Transvaal Education Department also has better knowledge of the signs and symptoms and etiology of the five cancers included in the questionnaire. The number of pupils who indicated that smoking was important to them was 27%. From their study they concluded that, students in grade 10 living in Gauteng are not well informed on the etiology, signs and symptoms of cancer or cancer risk (Botha, 2001).

The present study viewed that most (89.8%) of the respondents mentioned excess body weight as the most important risk factor for Diabetes and more than two-third (72.5%) assumed that less physical labor also a causative factor for Diabetes. An article was published in Bahrain Medical Bulletin which contained the queries on knowledge related with diabetic's definition, risk factors, symptoms, complications and preventive measures. Risk perception for diabetes was also covered in their study. Given that the prevalence of diabetes has increased drastically in Oman over the decades, health promotion seems essential, along with other means to prevent and control this emerging health problem (Al-nasir, 2003).

The present study showed that more than half (61.7%) of the respondents mentioned oil contained meal as snacks. About 56.9% of the respondents mentioned bakery food while 28.8% mentioned fast food or junk food as snacks. Table also showed that more than two-third (65.73%) of the respondents mentioned that they intake junk food every now and then. About 9.3% stated that they intake junk food every day. A recent study showed the dietary changes with progressing of globalization. Animal-source food changes are equally dramatic, particularly in selected countries. In China, we documented very large increases in animal-source food intake. Egg, poultry, beef, and pork consumption have increased rapidly in China, and milk intake has recently begun to rise. Today, the average Chinese adult consumes >1300 kcal/d of pork, poultry, beef, mutton, fish, eggs, and dairy foods. As we showed elsewhere, the structure of consumption shifts in China is such that for each additional increase in income, adults proportionally increase their intake of animal-source foods Concurrent shifts are occurring in the use of caloric sweeteners. Only a few countries have published studies of the trends concerning the specific foods in which caloric sweeteners are found; the United States and South Africa are 2 of these countries. In the United States, calorically sweetened beverages (e.g., soft drinks and fruit drinks) account for $>50\%$ of the increase in added caloric sweeteners in the past several decades; the foods responsible for caloric sweetener intake in South Africa are much more varied than in the United States (Popkin, 2006).

5. Conclusions

This is the first study in Bangladesh related to health literacy and behavior related to non communicable disease (Cancer and Diabetes) among college students. The majority respondents had positive answered about taking fast food frequently. Knowledge about health literacy was statistically significant with gender of the students. Need based, specific, time relevant and school based programs and community based awareness program need to be designed for further improvement of health literacy among college students.

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Conflict of interest

None to declare.

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