

## Editorial

# Microteaching

Microteaching is an innovative strategy of teachers training. It aims to achieve competence in skills related to teaching methodology. Microteaching can be defined as “a system of controlled practice that makes it possible to concentrate on specific teaching behavior and to practice teaching under controlled condition”.

### Steps of microteaching:

- A short presentation is given by the trainee teacher to a small group of students for 10-15 minutes.
- Peer and senior teachers observe his teaching methodology with the help of an observation chart. The emphasis is given on how to teach rather than what to teach.
- Along with direct observation video can be taken which will provide an opportunity to observe the session afterwards.
- After the session, discussion followed by immediate feedback with constructive criticism is provided to identify strength and weakness.
- After a short break, the trainee teacher presents the same or different topic to another small group of students in more efficient way.

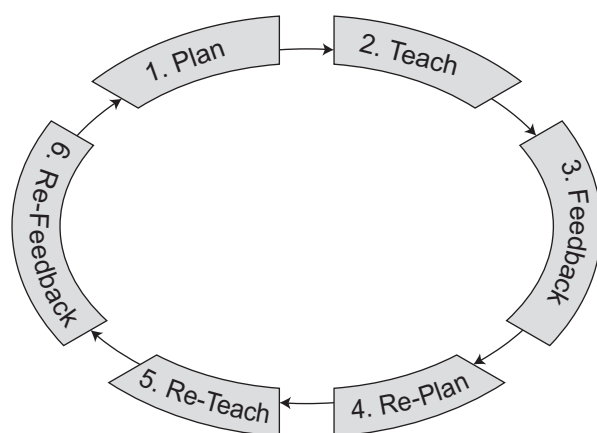


Fig.-1: Microteaching Cycle

Microteaching observation chart may include items like statement of learning objectives, sequencing and organizing information, use of humor, speed variation, posture, gesture, use of audiovisual aids, skills of explaining, ensuring active participation, summarization at the end etc.

Microteaching sessions deal with microanalysis of the teaching process consisting of analyzing the minute details of different types of skill. Since microteaching focuses on a particular skill at a time, trainee teachers can attain proficiency in teaching skills in a phased manner. Provision of immediate feedback makes microteaching a fruitful strategy to learn teaching skills.

Teachers are made not born. Teaching skills improves day by day by gaining experience and time to time practice session. Even a senior or experienced teacher can be benefitted by this method for learning new innovative teaching methodology. This method can be used as a technique for faculty development program.

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### References

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