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EVALUATION OF INBRED LINES OF MAIZE (*Zea mays* **L.) THROUGH LINE × TESTER METHOD**

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Abstract

Maize inbred lines were evaluated by using line \times tester method involving 11 lines and 3 testers for grain yield and its components through estimation of general combining ability (gca) and specific combining ability (sca) effects. Highly significant genotypic differences were observed indicated wide range of variability present among the genotypes. The crosses with high sca effect for grain yield were evolved from high \times low general combiner parents which reveled additive \times dominance type of gene action. The cross combinations 9MS4-1 × L22, 9MS4-1 × L486, 9MS4-2 × L431, 9MS4-11 × L486 and 9MS4- $15 \times L431$ with high positive sca effect having high mean values might be used for obtaining high yielding hybrids. The information on the nature of gene action with respective variety and characters might be used depending on the breeding objectives.

Keywords: Maize (*Zea mays* L.), Line × tester method, inbred lines, combining ability.

Introduction

Maize (*Zea mays* L.) is one of the important food and forage crops with abundant natural diversity. It is one of the most important cereal and ranks next to rice and wheat in production. Maize is a highly allogamous crop and it has been successfully exploited for the production of hybrids. Parental selection is very important in hybrid development. In this context, $L \times T$ analysis (Kempthome, 1957) has widely been used for evaluation of inbred lines by crossing them with testers. The value of any inbred line in hybrid breeding ultimately depends on its ability to combine very well with other lines to produce superior hybrids. Hence, combining ability is a useful biometric tool to the plant breeders for formulating an efficient breeding programme. Exploitation of hybrid vigor and selection of parents based on combining ability has been used as an important breeding approach in crop improvement. Line \times tester analysis is an important method randomly used to evaluate the inbred lines. Through line \times tester analysis about 50% of the inbred lines can be eliminated (Singh and Chaudhary, 1979). This

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reduces the number of inbred lines to a manageable size for the next step. The present study involving a line \times tester analysis aimed to determine the general combining ability (gca) of lines and specific combining ability (sca) of crosses for different traits and to explore heterotic hybrid combinations. It has been reported that selection during inbreeding based on the performance of test cross progeny is highly effective in improving the gca of inbred lines. gca of inbred lines can be effectively tested at an early stage during the inbreeding programme.

Materials and method

The experimental material comprised of eleven S_5 generation lines (as female parents) and 3 testers (male parents) of maize with diverse genetic base. The 33 (11 x 3) cross combinations were recovered through Line \times Tester mating design. The 33 F_1 's and 14 parental lines including three testers were grown in a randomized block design with two replications with spacing of 60×20 cm at the Bangladesh Agricultural Research Institute, Joydebpur during rabi 2012. Two border rows were used at each end of the replication for minimize the border effect. All the recommended package of practices were followed and the observations were recorded on ten randomly selected plants for quantitative characters viz. days to 50% tasselling, days to 50% silking, plant height, ear length, kernel per ear, 1000 grain weight, and grain yield. Combining ability analysis was done as per the method given by Kempthrone (1957) and the results are presented in Tables 1-4.

Results and Discussion

The analysis of variance revealed significant differences among the genotypes for all the characters studied indicating sufficient genetic variability among the genotypes (Table-1). The analysis of variance for combining ability revealed significant differences in the variance due to lines, testers, hybrids and Line x Testers for all the traits (Table 1). Similar genotypic difference for ear length, grain weight, grain yield and other characters were reported by Sofi and Rathor (2006) and Narro *et al.* (2003). Highly significant differences present between parents due to all the traits. Significant differences were also observed between interactions of parent \times hybrid for all traits, indicated wide range of variability present among them. Significant differences were also observed between the hybrids, indicated wide range of variability prevailed among them for the traits. Significant differences were observed between the lines for all the traits except yield indicated substantial variability prevailed in the lines. A significant difference was also existed between testers for days to silking, plant height, ear height, grains/ear and yield except days to tassel and 1000 grain weight. The interaction of line \times tester also showed significant differences in 1000 grain weight and yield**.** The higher estimation of dominance variance as compared to additive variance for 1000 seed weight was probably due to predominance of non-additive gene action which suggests scope of improvement of these characters through heterosis breeding. Similar non-additive gene action was also reported by Suneetha *et al.* (2000) for days to 50% tasselling and days to 50% silking. Singh and Singh (1998) reported non -additive gene action for plant height, ear length, kernel rows, 1000 grain weight and Mahto and Ganguly (2001) reported non additive gene action for grain yield.

Table 1. Mean squares and estimates of variance for grain yield, yield components and other characters in maize.

Source	df	Days to tassel	Days to silk	Plant height	Ear height	Grains/ear	$1000 - G.$ Wt.	Yield (t/ha)
Genotypes	46	29**	$24**$	1541**	$639**$	14810.3**	1857**	$6.2**$
Parents (P)	13	$27**$	$21**$	$455*$	238**	11411.6*	$1105*$	$5.9**$
P vs C	1	$608**$	$567**$	51879 **	18175**	349962.7**	7693**	$30.3**$
Crosses(C)	32	$11**$	$8.8**$	409*	$253**$	5717.6	1980**	$5.6**$
Lines (L)	10	$22**$	$16***$	866**	569**	7315.9*	2998*	7.7
Testers (T)	2	42	$31**$	658*	$376***$	21519.5**	1135	$4.8**$
$L \times T$	20	3.3	2.7	156	83	3338.2	1555*	$4.6*$
Error	46	3.1	2.7	204	79	4620.0	726	2.2
Estimates of component of variances								
σ^2 g (Line)		3.2	2.3	118.4	80.9	663.0	240.5	0.5
σ^2 g(Tester) -		1.8	1.3	22.9	13.3	826.4	-19.1	0.0
$\sigma^2 gca$		0.2	0.2	6.5	4.4	61.0	10.9	0.0
σ^2 sca		0.1	0.0	-24.0	2.2	-640.9	414.6	1.2
σ^2 gca/ σ^2 sca		1.0		-0.3	2.0	-0.1	0.0	0.0

 ${}^{*}\text{P}=0.05$ and ${}^{*}\text{P}=0.01$

The contribution of lines, testers and their interactions to total variances are presented in Table 2. The proportional contribution of lines and interactions to total variances, except days to tassel and silk, was much higher than testers in all the traits. However, the contribution of lines was higher than the tester to total variances for all the characters. These suggest female parent contributed maximum to total variance in maize, which was followed by interaction. Testers contributed lowest to total variance, which is in conformity with Parvin (2009).

Table 2. Proportional contribution of lines, testers and their interactions to total variance in maize.

Source	tassel	Days to Days to Plant silk	height	Ear height	Ear length	Grains/ ear	$1000 -$ GWt.	Yield
Due to line	60	59	66	70	26	400	47	43
Due to tester	23	22	10	9	16	235		
Due line to X tester	18	19	24	21	59	365	49	52

General combining ability effects

Selection of parents with good general combining ability is a prime requisite for any successful breeding programme especially for heterosis breeding. The general combining ability effects and *per se* performance of parents (line and tester) are presented in Table 3.

Table 3. General combining ability (gca) effects and mean of parents for grain yield, yield components and other characters in maize.

Parents	Days to tasseling		Days to silking		Plant height		Ear height	
	gca	mean	gca	mean	gca	mean	gca	mean
Testers:								
1.L 22	0.48	91	0.31	98.5	3.22	131	4.77	75
2.CML 431	1.07	98	1.00	103.5	-6.31	117	-2.22	71
3.CML 486	-1.56	92	-1.31	100	3.09	132	-2.54	54.5
$SE_{(g_i)}$	0.377		0.349		3.046		1.899	
$\text{SE}_{(\mathcal{S}i\text{-}\mathcal{S}j)}$	0.534	÷	0.494	$\overline{}$	4.307	$\overline{}$	2.686	-
Lines:								
1.9MS4-1	$-1.65**$	101	$-1.59**$	107	4.94	128.5	$7.44**$	59.5
2.9MS4-2	0.35	103	0.24	109	-1.89	114.5	0.61	50
3.9MS4-4	$-2.32**$	98	$-2.09**$	105	$-10.06**$	116	$-13.89**$	40.5
4.9MS4-5	$-2.49**$	94	$-2.09**$	101	$-9.73**$	141	$-4.73**$	66
5.9MS4-7	0.18	99	-0.42	105	$-20.89**$	111	$-9.73**$	54.5
6.9MS4-9	$1.68**$	98	1.58**	104	1.61	136.5	-1.06	54
7.9MS4-11	1.85**	102	$1.58**$	108	$12.61**$	151.5	0.27	63
8.9MS4-13	$3.68**$	102	$3.24**$	107	20.77**	151.5	17.61**	80
9.9MS4-15	0.52	99	0.08	106	$-6.23*$	113	$-6.73**$	55.5
10.9MS4-16	-0.15	100	0.24	106	11.94**	148	14.44**	69.5
11.9MS4-18	$-1.65**$	100	-0.76	107	-3.06	112.5	$-4.23**$	51.5
$SE_{(g_i)}$	0.723		0.669		5.832		3.636	
$SE_{(g_i, g_j)}$	1.252		1.158		10.101		6.298	

*P=0.05 and **P=0.01

Parents	Ear length		No. of grains/ear		1000-grain weight		Yield (t/ha)	
	gca	mean	gca	mean	gca	mean	gca	mean
Testers:								
1.L 22	-0.05	13	-7.76	329	0.60	305	-0.313	3.77
2.CML 431	0.13	10.67	-26.67	251	6.87	280	-0.226	3.54
3.CML 486	-0.08	13	34.42	282	-7.47	316	0.539	3.29
$SE_{(g_i)}$	0.28	$\overline{}$	14.49	$\overline{}$	5.74		0.32	
$SE_{(g_i, g_j)}$	0.40		20.49		8.12		0.45	
Lines:								
1.9MS4-1	0.12	10.7	32.70**	150	$-19.27**$	247.5	$1.66**$	4.8
2.9MS4-2	-0.04	9.8	53.70**	80	$-33.22**$	250	0.60	3.4
3.9MS4-4	-0.02	9.25	$-59.64**$	201	-6.72	325.5	$-1.43**$	4.7
4.9MS4-5	-0.22	11.8	-23.64	332	-3.14	263.5	$-1.63**$	4.9
5.9MS4-7	0.17	12	-12.97	216	37.58** 270		$-0.82*$	6.1
6.9MS4-9	-0.12	18	-11.64	288	9.98*	301	$-0.56*$	3.4
7.9MS4-11	-0.10	11.9	12.03	105	18.98**	297.5	$1.09**$	3.8
8.9MS4-13	0.14	10.7	32.03*	259	-6.34	266.1	0.67	6.6
9.9MS4-15	-0.04	11.25	2.36	232	$-30.04**$	285	$-0.91*$	6.4
10.9MS4-16	0.14	11.2	21.70	241	$24.31**$	280	$1.27**$	6.3
11.9MS4-18	-0.02	11	$-46.64**$	196	7.89	291	0.06	5.5
SE (g_i)	0.54		27.7		11.00		0.61	
$\text{SE}_{\textit{(Si-}g_j)}$	0.951		48.06		19.059		1.06	

Table 3. contd.

*P=0.05 and **P=0.01.

The gca effects of parents indicated that the line $9MS4-1$, $9MS₄-4$ and $9MS₄-$ 5 exhibited significant negative gca effects for tasseling and silking which could be utilized for evolving earliness. Roy *et al*. (1998), Hussain *et al*. (2003) and Uddin *et al*. (2006) also observed similar phenomenon in their study. For both plant height and ear height the lines $9MS_4-4$, $9MS_4-5$ and $9MS_4-7$ contributed highly significant negative effects for evolving shorter plant and ear height. This indicated that these parents could be utilized for developing early and dwarf hybrids. Only four lines $9MS_4-7$, $9MS_4-9$, $9MS_4-11$ and $9MS_4-16$ had significant positive gca effect that could be utilized for evolving bold grain. The lines 9MS₄-1, $9MS₄$ -2 and $9MS₄$ -13 could be used for obtaining higher grain numbers. The lines $9MS₄-1$, $9MS₄-11$ and $9MS₄-16$ expressed highly significant positive gca effects, indicated that these parents were good general combiner and could be used for exploiting more positive alleles for yield (Table 3). These lines could be

extensively utilized for evolving high yields. Significant gca effect for yield in maize was also reported by Paul and Duara (1991) and Ivy and Hawlader (2000). As gca is generally associated with additive gene action in inheritance of characters, the lines and testers with high gca may be utilized in hybridization programme to improve a particular trait through transgressive segregation.

Specific combining ability effects (sca)

Specific combining ability and mean of the crosses for grain yield, its components and other characters are presented in Table 4. In this investigation, significant negative sca effect were estimated from the cross $9MS4-16 \times L431$ for plant height. In case of maize, negative value is expected for this trait to develop short stature plant. A significant positive sca effect for 1000-grain weight was observed in 9MS4-2 \times L22. Positive sca effect is expected for this yield component. In case of grain yield, only $9MS4-1 \times L22$ exhibited significant positive sca effects. This cross also had high mean values for grain yield. In general, crosses involving both good general combiner as well as one good and other poor combiner showed high sca effects which are due to additive \times additive and additive \times dominant gene action. These results were in agreement with the earlier findings of Das and Islam (1994) in maize.

The inbred parents $9MS_4-1$, $9MS_4-11$ and $9MS_4-16$ have been identified as the best general combiner due to their good combining ability effects and also their ability to transmit characters to their progenies for most of the characters. The cross $9MS4-1 \times L$ 22, $9MS4-1 \times L$ 486, $9MS4-2 \times L$ 431, $9MS4-11 \times L$ 486 and $9MS4-15 \times L431$ were identified as the best combinations for yield due to their higher sca effects along with mean performance for yield traits.

S1. No.	Crosses	Days to tassel		Days to silk		Plant height		Ear height	
		sca	mean	sca	mean	sca	mean	sca	mean
1.	$9MS4-1 \times L22$	0.52	93	0.68	99	0.11	188.5	-0.44	102.5
2.	$9MS4-1 \times L431$	-1.08	92	-1.00	98	1.15	180	-2.44	93.5
3.	$9MS4-1 \times L486$	0.56	91	0.32	97	-1.26	187	2.88	98.5
4.	$9MS4-2 \times L$ 22	-1.49	93	-1.65	99	1.94	183.5	-4.11	92
5.	$9MS4-2 \times L431$	1.42	96	1.17	102	0.99	173	2.89	92
6.	$9MS4-2 \times L486$	0.06	92	0.49	99	-2.92	178.5	1.21	90
7.	$9MS4-4 \times L$ 22	0.68	92	0.68	99	3.61	177	8.89	90.5
8.	$9MS4-4 \times L431$	0.09	92	0.00	99	-0.85	163	-1.61	73

Table 4. Specific combining ability (sca) effects and mean of the crosses for grain yield, its components and other characters in maize.

*P=0.05 and **P=0.01

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Table 4. cont'd.

*P=0.05 and **P=0.01

Conclusion

The good combining crosses $9MS_4-1 \times L$ 22, $9MS_4-1 \times L$ 486, $9MS_4-2 \times L$ 431, $9MS₄-11 \times L486$ and $9MS₄-15 \times L431$ could be used in future breeding program to develop high yielding hybrids with desirable traits.

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