

# Editorial

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Professionalism as a word comes from a Latin “profession” which means public declaration. Medical professionalism in any society demands the exhibition of a range of qualities in the patients care, and not just mastery and autonomy. These qualities expressed in a recent London's Royal College definition of professionalism (2005) "a set of values, behaviors and relationships that underpin the trust the public has in doctors". The descriptive cross-sectional study conducted by **Dr. Samdani et al** to explore the status of professionalism regarding knowledge, attitude and practice among intern doctors of different medical college Hospitals in Bangladesh. Concept of professionalism and level of knowledge regarding its various aspects are not satisfactory in large extends. But attitude towards most of the major principles of professionalism are as much as positive like USA and UK physicians. Regarding attitude and practice of major attributes & responsibilities of professionalism there is no significant difference ( $p>0.05$ ) between male and female intern doctors working in different medical college hospitals; but regarding practice there is a significant difference ( $p<0.05$ ) among intern doctors working in government and non-government hospitals.

The intern year is the first level of hands-on training in dentistry and is an essential step in every dental surgeon's career. Opportunity to apply, consolidate and expand one's clinical knowledge, skills and also progressively increase one's responsibility for providing safe, high-quality patient care. Opportunity to develop overall patient management skill especially for the general dental practitioner. This descriptive type of cross sectional study undertaken to by **Dr. Md. Immam Hossain et al** identify the clinical teachers and intern doctors' perception about the effectiveness of ongoing internship programme in undergraduate dental education in Bangladesh. Study revealed that the majority of the clinical teachers 97.4% mentioned that the duration of internship training programme (one year) is not adequate and according to 94.9% teachers' opinion the duration of internship training programme should be increased.

Accreditation of undergraduate medical education has been practicing worldwide in developed and developing countries. Fundamental ideas of this program is to ensure incorporation of ongoing global developments, evidence based scientific study and maintenance of minimum basic standard in education for population health and safety. This exploratory cross sectional study conducted by **Brig. Gen. Suraya Begum et al** revealed the necessity of an autonomous, constitutional, national independent

accreditation body, faculty development. Study recommended to accelerate the activities to establish national accreditation body for undergraduate medical education which will make way to achieve global accreditation in Bangladesh in coming future.

The modern concept of a curriculum, originally derived from the Latin word *currere* course, was first described in depth in a book by J. F. Bobbitt in the early twentieth century. Bachelor of dental surgery course curriculum needs to be constantly analyzed and evaluated in order to offer dental courses in accordance with current technical innovations of dentistry as well as the demands of community oral health. The descriptive type of cross sectional study undertaken by **Dr. Md. Rasel Ahmed et al** to identify the teachers and students perception about the present status of undergraduate dental curriculum in Bangladesh. The overall results regarding the competency acquired by the newly passed dental graduate from the BDS course was satisfactory but some problematic areas were highlighted which interfered in achieving their satisfaction on their competencies.

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