

# Editorial

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Faculty development is a planned program to prepare institutions and faculty members for their academic roles, including teaching, research, administration, writing and career management. Descriptive type of cross sectional study titled “Current status of faculty development in under graduate medical education of Bangladesh” conducted by **Dr. Shamima Rahman** revealed that faculty developed programme are there in the medical college but should be more structured, need based, linked with career plan. It should be conducted by proper resource persons & monitored regularly.

Quality Assurance as the totality of systems, resources and information devoted to maintaining and improving the quality and standards of teaching, scholarship and research, and the students' learning experience. Study titled “Quality assurance in undergraduate dental institutions of Bangladesh: Views of stakeholders” conducted by **Dr. MM Raihan** revealed that almost all dental institutions are deficient in their quality assurance activities.

Assessment is the process of testing a student's ability. Evaluation is the systematic process of collecting, analyzing and interpreting information to determine the extent to which students are achieving instruction objectives. An assessment is not only a measure of performance but also provides an indication of the effectiveness of teaching situation and also the appropriateness of the content input. Descriptive type of cross sectional study titled “Evaluation of Pharmacology Written Question Papers of MBBS Professional Examinations” conducted by **Brigadier General (Dr) Dipak Kumer Paul Chowdhury** revealed that most of the SAQ papers (62%) were without problem based questions. No question paper was found having different types question as per curriculum standard.

Study conducted by **Dr. Brigadier General Sheikh Salahuddin** on “Influence of Socio-Demographic Characteristics on Academic Performance of Medical Students” revealed that location of parental stay did not show any influence on students' academic performance. Father's educational qualification did not have any influence on the performance of students but mother's educational qualification had positive relation on it.

Competency is the ability to combine evidence based knowledge, personal attitudes, and clinical skills to undertake holistic dental care. Personal attributes may include creativity, ethics, aesthetics, and critical sense and personal attributes include a desire for patient wellbeing and to self-evaluate the effectiveness of the treatment. Study titled on “Teachers and clinical students' perception of the core competencies of different subjects of the undergraduate BDS curriculum” conducted by **Dr. Md. Rasel Ahmad** et al revealed that list of competencies of newly dental graduate should be mentioned in the BDS curriculum.

## Executive Editor

### Bangladesh Journal of Medical Education

Professor Dr. Md. Humayun Kabir Talukder  
Professor, Curriculum Development & Evaluation  
Centre for Medical Education (CME)  
Mohakhali, Dhaka-1212, Bangladesh  
& Secretary General

Association for Medical Education (AME), Bangladesh