EDITORIAL

Welcome to the very first issue of the Update Dental College Journal, and I hope this is the beginning of a long and successful career for this new research journal. As inaugural editor of the journal I have been excited by the amount of interest shown in the journal by researchers around the country.

The only genuine justification for a scholarly journal is that it affords opportunity for researchers to share the results of their work with worldwide colleagues in the field. There is no doubt that dental research/health research has burgeoned over the past two/three decades, and there is a continuing need for outlets for the ever-increasing flow of excellent quality research. I hope this journal will provide a new channel for authors for disseminating their research findings.

The Update Dental College Journal is committed to publishing a minimum of two issues a year, but we expect to publish more issues of the journal as and when demand requires and in some years this may well be more than minimum two issues per year we have specified. Every effort will be made to maintain a short publication time.

While most of the articles we publish will be empirical studies, we will also be publishing case reports and review articles that significantly enhance further our understanding oral health and public health in general. In this respect, it is expected that Editorial judgment will be liberal. I encourage the authors should feel free to express their own views and interpretation (even controversial ones) provided that these are considered as logical conclusions based on the presentation of sound observation and clear data.

I thank all authors who made their manuscripts available directly after our invitation for article submission. Finally, it goes without saying that the Board of Editors has had a significant amount of work to deal with over the last couple of months in terms of reviewing all submitted articles and made publication of papers possible.

Prof. Dr. Md. Osman Ghani Khan

Editor in Chief